



## HIGH QUALITY EARLY LEARNING ENVIRONMENTS ...

- ✓ support people who participate in self-reflection and ongoing professional development.
- ✓ promote partnerships and collaboration with children, families, colleagues and communities.
- ✓ engage people who are accepting, respectful, enthusiastic and creative.
- ✓ empower others.
- ✓ are visually inviting and representative of all people.
- ✓ are safe and accessible to all children and their families.
- ✓ provide surroundings for play, learning, and the wonders of discovery.
- ✓ enhance positive social interactions and a healthy sense of well being.
- ✓ promote thought-provoking opportunities and challenges.
- ✓ support curriculum through active hands-on learning.
- ✓ provide diverse and natural resources.
- ✓ offer choices that expand the interests, needs and abilities of the children.
- ✓ reflect daily routines that allow for emergent experiences and smooth transitions.
- ✓ provide time for group and individual discoveries both indoors and outdoors.
- ✓ engage children and adults in a balance of active and quiet play times.
- ✓ allow opportunities for self-directed and teacher-facilitated experiences.
- ✓ take time to value families.

Developed by the  
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